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Assessment Details

SCORE: 3.1 Pugh, Matilda

🕒 **SUBMITTED** 2020-10-24 00:08:04

🕒 **ASSESSED** 2020-11-24 18:49:44 ✓ Results
Seen 2020-12-15 00:18:30

👤 **ASSESSOR** Ripplinger, Kristin (external)

✓ **TYPE** Manual

🏠 **PLACEMENT** EDU 310 F20











📖 **TOC** n/a

📄 **INSTRUMENT** EDU 310 Practicum I Rubric

OVERALL COMMENT: Miss Matilda Pugh is a hard working, organized, enthusiastic, and responsible future educator. Matilda has a natural way of connecting with students that comes through in individual conversations, class interactions, and in her lessons. Miss Pugh also has a feel for the classroom that allows her to generate student engagement. Furthermore, Miss Pugh places great thought into how she designs and presents lessons. She keeps student learning as her top priority and uses creative thinking to achieve lesson objectives. Matilda also did a great job managing distance learning technology and navigating those systems during class.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Miss Pugh began her lessons and discussions with verbal questions to give her insight into student prior knowledge.

Criterion	Description	Score	Comments
Exhibits fairness and belief that all students can learn			
Structures a classroom environment that promotes student engagement			Miss Pugh did a great job asking questions and demonstrated a natural ability to generate engagement from students in the classroom.
Clearly communicates expectations for appropriate student behavior			
Responds appropriately to student behavior			This was an area Miss Pugh showed growth in during her practicum experience. Miss Pugh is a kindhearted young lady. She was willing to try different approaches and make adjustments to address a variety of student behaviors.
Effectively teaches subject matter			
Guides mastery of content through meaningful learning experiences			Miss Pugh incorporated creative and meaningful learning experiences in her lessons.
Uses multiple methods of assessment			Miss Pugh demonstrated a great job of conducting verbal formative assessments during her lessons. Her lessons did not offer an observation of other forms of assessment methods.
Connects lesson goals with school curriculum and state standards			
Adjusts instructional plans to meet students' needs			
Collaboratively designs instruction			Miss Pugh did a nice job adjusting lesson materials to meet student needs.

Criterion	Description	Score	Comments
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	Miss Pugh demonstrated a natural ability to communicate with students.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	Miss Pugh used feedback to adjust lesson plans, lesson materials, and lesson instruction.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	Miss Pugh did an excellent job of using self-reflecting to make improvements.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

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