



Assessment Details

GRADE: 92.00% **SCORE: 3.1** [Pugh, Matilda](#)

SUBMITTED 2021-12-04 00:01:13

ASSESSED 2021-12-10 11:38:01 **Results**
Seen 2021-12-11 12:37:58

ASSESSOR [Davis, Melissa \(external\)](#)

TYPE Manual

PLACEMENT Secondary Education Practicum II

TOC n/a

INSTRUMENT [EDU 401 Practicum II Rubric](#)

OVERALL COMMENT: Ms. Pugh was very professional in her time at BHS. She asked great questions, was a willing participant in all opportunities to learn from and work with students and planned and delivered an effective lesson that stayed with our course expectations and learning outcomes. She did a very nice job at BHS!

Assessed Criteria

| Criterion | Description | Score | Comments |
|---|-------------|--|----------|
| Supports student learning through developmentally appropriate instruction | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Accounts for differences in students' prior knowledge | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Exhibits fairness and belief that all students can learn | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Creates a safe and respectful environment for learners | | 1.0 <input type="text" value="4.0"/> 4.0 | |
| Structures a classroom environment that promotes student engagement | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Clearly communicates expectations for appropriate student behavior | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Responds appropriately to student behavior | | 1.0 <input type="text" value="3.0"/> 4.0 | |

| Criterion | Description | Score | Comments |
|---|-------------|--|----------|
| Guides learners in using technologies in appropriate, safe, and effective ways | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Effectively teaches subject matter | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Guides mastery of content through meaningful learning experiences | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Integrates culturally relevant content to build on learners' background knowledge | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Connects core content to relevant, real-life experiences and learning tasks | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Designs activities where students engage with subject matter from a variety of perspectives | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Uses relevant content to engage learners in innovative thinking & collaborative problem solving | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Uses multiple methods of assessment | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Connects lesson goals with school curriculum and state standards | | 1.0 <input type="text" value="4.0"/> 4.0 | |
| Uses assessment data to inform planning for instruction | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Adjusts instructional plans to meet students' needs | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Collaboratively designs instruction | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Varies instructional strategies to engage learners | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Uses technology appropriately to enhance instruction | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Differentiates instruction for a variety of learning needs | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Instructional practices reflect effective communication skills | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Uses feedback to improve teaching effectiveness | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Uses self-reflection to improve teaching effectiveness | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Upholds legal responsibilities as a professional educator | | 1.0 <input type="text" value="3.0"/> 4.0 | |

| Criterion | Description | Score | Comments |
|---|-------------|--|----------|
| Demonstrates commitment to the profession | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Collaborates with colleagues to improve student performance | | 1.0 <input type="text" value="3.0"/> 4.0 | |

Annotated Documents

Comments on Page Content