Your account **expired** 10/2/2021 3:01:02 PM and has limited functionality. ⓘ What does this mean?

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UNIVERSITY of MARY

Assessment Details

| SCORE: 3.0 | Pugh, Matilda

🕐 **SUBMITTED** 2020-11-07 00:10:44

🕐 **ASSESSED** 2020-11-24 18:08:22   ✔ **Results**
Seen 2021-10-15 09:00:24

👤 **ASSESSOR** Ripplinger, Kristin (external)

✔ **TYPE** Manual

🏢 **PLACEMENT** EDU 310 F20

TOC n/a

▦ **INSTRUMENT** EARLY Dispositions Practicum 1

OVERALL COMMENT: Miss Matilda Pugh is a hard working, organized, respectful, and professional future educator. She has a positive attitude and a friendly personality. Matilda was a joy to have as a practicum student.

Assessed Criteria

Criterion	Description	Score		Comments
Completion of Assignments: Candidate successfully completes tasks by deadlines		0.0	3.0 (3.0)	Excellent
Punctuality - Candidate arrives punctually		0.0	3.0 (3.0)	Excellent
Prepared - Candidate is consistently prepared		0.0	3.0 (3.0)	Excellent
Attendance - Candidate attends required hours as scheduled		0.0	3.0 (3.0)	
Accountability - Candidate follows through on all assigned tasks		0.0	3.0 (3.0)	
Safety - Canddiate contributes to a safe/secure environment by following established procedures		0.0	3.0 (3.0)	

Criterion	Description	Score		Comments
Appearance - Candidate follows dress code by keeping a well-kept appearance		0.0	3.0 / 3.0	
Cooperation - Candidate engages collegially with others* *others refers to peers, collaborators, administrators, etc.		0.0	3.0 / 3.0	
Appearance of Work Area - Candidate keeps work area neat/orderly		0.0	3.0 / 3.0	
Attitude - Candidate shows optimism in all settings/times		0.0	3.0 / 3.0	Always optimistic and enthusiastic
Respectfulness - Candidate is polite in all dealings with others		0.0	3.0 / 3.0	Always
Accepts Criticism - Candidate accepts responsibility for actions by applying suggested changes to future work		0.0	3.0 / 3.0	
Flexibility - Candidate has capacity to respond to changing situations/expectations		0.0	3.0 / 3.0	
Policies & Procedures - Candidate follows organization's policies/procedures consistently		0.0	3.0 / 3.0	
Respect - Candidate treats others with respect at all times		0.0	3.0 / 3.0	Always
Willingness to Develop Skills - Candidate is willing to take on challenges to learn new techniques		0.0	3.0 / 3.0	Took advantage of all learning opportunities
Organizational Skills - Candidate has capacity to use time effectively by staying on track/focused		0.0	3.0 / 3.0	Excellent
Confidentiality - Candidate does not discuss internal events with coworkers or peers		0.0	3.0 / 3.0	
Oral Communication - Candidate's articulation/intonation is appropriately engaging		0.0	3.0 / 3.0	
Oral Communication - Candidate uses professional language* *refers to few grammatical errors, proper usage of educational lingo/terminology		0.0	3.0 / 3.0	
Written Communication - Candidate clearly organizes ideas in written communication		0.0	3.0 / 3.0	

Criterion	Description	Score		Comments
Written Communication - Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation		0.0	3.0 3.0	
Digital Communication - Candidate uses electronic means of communicating in a responsible way		0.0	3.0 3.0	
Respectful Language - Candidate uses positive wording* when working with others. *refers to non-judgmental, kind tone, not sarcastic or shaming		0.0	3.0 3.0	
Respectful Dialogue - Candidate asks appropriate questions to seek clarification when needed		0.0	3.0 3.0	
Quality of Work - Candidate's work is consistently thorough/organized		0.0	3.0 3.0	
Quality of Work - Candidate's work shows evidence of strong effort/initiative		0.0	3.0 3.0	
Student Interaction - Candidate ensures high quality engagement		0.0	3.0 3.0	Generating student engagement came natural for Miss Pugh
Student Interaction - Candidate respects others' dignity/confidentiality		0.0	3.0 3.0	
Conflict Resolution - Candidate seeks constructive approaches to resolving issues		0.0	3.0 3.0	
Technology Usage - Candidate uses school-approved technology that promotes student learning		0.0	3.0 3.0	

Annotated Documents

Comments on Page Content